



ASSESSMENT

Educational Testing & Assessment Firm

SECOND TERM- SCHEME OF LEARNING

2023/2024 ACADEMIC YEAR

PRE-SCHOOL DEPARTMENT

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THE CHARGES FOR THE END OF TERM ASSESSMENT AND MOCK EXAMSS ARE AS FOLLOW:

CLASS	BROWN PAPER	WHITE PAPER
PRE-SCHOOL	-	6.00
LOWER PRIMARY	9.00	12.00
UPPER PRIMARY	10.00	13.00
J.H.S 1 & 2	11.00	14.00
J.H.S 3	16.00	20.00
MOCK	16.00	20.00
MOCK ASSESSMENT ONLY	35.00	

NOTE:

- ❖ THE FIRST TERM PROVISIONAL TIMETABLE IS FROM **MONDAY 15TH TO FRIDAY 19TH, APRIL 2024**. ALL QUESTIONS WILL BE DELIVERED TO SCHOOLS BY **FRIDAY 12TH APRIL, 2024**.
- ❖ **DEADLINE FOR REGISTRATION IS FRIDAY 15TH MARCH, 2024.**
- ❖ **AT LEAST 60% OF THE TOTAL FEE FOR THE EXAMS MUST BE PAID AT THE TIME OF REGISTRATION.**
- ❖ IT IS MANDATORY THAT EVERY SCHOOL DEPOSITS A COMPULSORY SUM OF **GHC 100.00** AS A DOWN PAYMENT FOR THE TERMINAL EXAMS **WHEN TAKING THE SCHEME OF WORK.**
- ❖ **FREE DELIVERY TO SCHOOLS WITHIN ACCRA ONLY.**

TERMLY SCHEME OF LEARNING (TSOL)

TERM: TWO

CLASS: KG ONE

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS
1	VALUES AND BELIEFS	OUR FAMILY VALUES	K1.3.1.1 - Demonstrate understanding of the good manners that our families' values and why they value them.	<p>K1.3.1.1.1 - identify the good manners our families value and how it can change our personal likes and dislikes.</p> <p>K1.3.1.1.2 - Demonstrate that spoken words are represented in written words/print.</p> <p>K1.3.1.1.3 - Listen to a story on importance of exhibiting good manners in our everyday life and role-play how to use simple daily greetings with different people in the society.</p> <p>K1.3.1.1.4 - Recognise that spoken words are made up of individual speech sounds and letters that can be written down.</p>
2		MY CULTURAL VALUES	K1.3.1.1 - Demonstrate understanding of the good manners that our families value and why they value them.	<p>K1.3.1.1.5 - Recognize details in shapes and height of the letter for the week and write it legibly and correctly.</p> <p>K1.3.1.1.6 - Show the time of the day using clock faces.</p> <p>K1.3.1.1.7 - Draw clock faces and write down the given time.</p> <p>K1.3.2.1.1 - Talk about some important cultural values and good manners that promote respect and politeness.</p> <p>K1.3.2.1.2 - Recognize the basic components of a book using the Big Book on Showing respect.</p> <p>K1.3.2.1.3 - Use positive words learnt from the teacher-read-aloud of the Big Book to talk about how to show respect to teachers and peers at school.</p>
3		OUR RELIGIOUS VALUES	K1.3.3.1 - Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslims.	<p>K1.3.2.1.4 - Identify the location of individual sounds in a given word (beginning or end of a word).</p> <p>K1.3.2.1.5 - Practice using the more than and less than concept and their signs to compare different items that learners like and don't like.</p> <p>K1.3.3.1.1 - Recite rhymes and talk about religious values and how to show it.</p> <p>K1.3.3.1.2 - Handle books correctly and with care.</p> <p>K1.3.3.1.3 - Interact actively with peers during a teacher-read-aloud session about religious and moral values, use visual information to understand unfamiliar words when reading and use new vocabulary acquired to create short sentences.</p> <p>K1.3.3.1.4 - Stretch and count the number of sounds in a word and blend them.</p>

4		OUR BELIEFS	K1.3.4.1 - Demonstrate understanding of and relating well with people with different beliefs.	<p>K1.3.3.1.5 - Write letters legibly and boldly.</p> <p>K1.3.3.1.6 - Write numerals 1 to 5 and represent them with different objects in the church, the number of letters in a word etc.</p> <p>K1.3.4.1.1 - Talk about God as the Creator of all things and discuss different ways that people worship him.</p> <p>K1.3.4.1.2 - Handle their religious scriptures (book) appropriately.</p>
5	MY LOCAL COMMUNITY	KNOWING THE SPECIAL PLACES IN MY LOCAL COMMUNITY	K1.4.1.1 - Demonstrate understanding of the special places in our local communities.	<p>K1.3.4.1.3 - Interact actively with peers during a teacher-read-aloud session about religious beliefs, use visual information to understand the unfamiliar words when reading and use new vocabulary acquired to talk about their beliefs.</p> <p>K1.3.4.1.4 - Draw one activity that we do when worshipping God and label it with one or two words.</p> <p>K1.3.4.1.5 - Play different musical instruments, sing religious songs and dance to the music.</p> <p>K1.4.1.1.1 - Visit and talk about some special places in our community.</p>
6			K1.4.1.1 - Demonstrate understanding of the special places in our local communities.	<p>K1.4.1.1.2 - Use visual information (illustrations) when reading.</p> <p>K1.4.1.1.3 - Listen attentively and interact with peers during a teacher-read-aloud session about special places in our community.</p> <p>K1.4.1.1.4 - Find as many words in the community in which we can find the new letter sound for the week.</p> <p>K1.4.1.1.5 - Colour nicely a scene from the community and label it.</p> <p>K1.4.1.1.6 - Demonstrate their understanding of the concept of addition by combining people and objects and finding how many altogether.</p>
7		KNOWING (WHO) THE IMPORTANT PEOPLE / OCCUPATION IN MY COMMUNITY	K1.4.2.1 - Demonstrate knowledge of the people in the community and their occupation.	<p>K1.4.2.1.1 - Talk about who the neighbours are, the work they do and how important their profession is in the community.</p> <p>K1.4.2.1.2 - Demonstrate that sentences are made of words and that words are separated in print.</p> <p>K1.4.2.1.3 - Interact with resource people from different occupations.</p> <p>K1.4.2.1.4 - Recognize the letter-sound learnt in the previous week in words.</p> <p>K1.4.2.1.5 - Write boldly and legibly the target letter for the week and add the name of a friend to it.</p>

8		KNOWING THE SPECIAL LEADERS IN MY COMMUNITY	<p>K1.4.3.1 - Demonstrate understanding and knowledge of the special leaders and their roles in our communities.</p>	<p>K1.4.2.1.6 - Draw themselves in the uniform of their aspired future job, colour it nicely and write the name of the job underneath.</p> <p>K1.4.1.1.6 - Demonstrate their understanding of the concept of subtraction as separating and finding out how many is left.</p> <p>K1.4.3.1.1 - Talk about and describe the traditional and religious leaders in our community.</p> <p>K1.4.3.1.2 - Listen attentively to an informational read-aloud text on who our special leaders are and respond by sharing what they have learnt about the different ways they support the community.</p> <p>K1.4.3.1.3 - Sing traditional songs, play rattle and shakers, clap and dance to the correct rhythm.</p> <p>K1.4.3.1.4 - Recognize and identify target letter names and the sounds in items and names of words in the home.</p>
9	MY NATION GHANA	HISTORY AND CELEBRATION OF GHANA'S INDEPENDENCE	<p>K1.4.3.1 - Demonstrate understanding and knowledge of the special leaders and their roles in our communities.</p> <p>K1.5.1.1 - Demonstrate knowledge of the history and independence of Ghana.</p>	<p>K1.4.3.1.5 - Role-play the various leaders and what they do in the community.</p> <p>K1.4.1.1.6 - Demonstrate their understanding of the concept of subtraction as separating and finding out how many is left.</p> <p>K1.5.1.1.1 - locate their home regions on an outline map of Ghana and talk about the history behind their festivals.</p> <p>K1.5.1.1 - Learners retell the story of Ghana's independence.</p> <p>K1.5.1.1.2 - Show peers that sentences are made of words and that words are separated in print.</p>
10			<p>K1.5.1.1 - Demonstrate knowledge of the history and independence of Ghana.</p>	<p>K1.5.1.1.3 - Listen attentively and interact with peers during a teacher-read-aloud session about the Independence Day of Ghana.</p> <p>K1.5.1.1.4 - Demonstrate respect for the symbols and songs of our nation.</p>
11				<p>K1.5.1.1.5 - Sing the Alphabet song and point to the letters of the alphabet in the classroom.</p> <p>K1.5.1.1.6 - Create and perform dance movements and music inspired by Ghanaian history and other cultures.</p> <p>K1.5.1.1.7 - Compose and decompose numbers up to ten.</p>
12	REVISION	REVISION	REVISION	REVISION
13	EXAMS	EXAMS	EXAMS	EXAMS
14	VACATION	VACATION	VACATION	VACATION

TERMLY SCHEME OF LEARNING (TSOL)

TERM: TWO

CLASS: KG TWO

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS
1	VALUES AND BELIEFS	MY PERSONAL VALUES	K2.3.1.1 - Demonstrate understanding of their personal value in relation to their likes and dislikes.	K2.3.1.1.1 - Engage in a conversation about what we like and don't like with our friends and discuss more cultural values that should influence the way we live among people. K2.3.1.1.2 - Use illustrations on the cover page and title of the big book to make predictions and answer simple "wh" questions about the text. K2.3.1.1.3 - Randomly identify letters of the alphabet and recognize them in words and names related to the theme and clap the syllables. K2.3.1.1.4 - Write or copy words related to the theme in a self-dictionary or journal. K2.3.1.1.5 - Explore with simple tools and materials to create and communicate ideas. K2.3.1.1.6 - Compose and decompose numbers up to 10 using concrete materials.
2		MY CULTURAL VALUES	K2.2.2.1 - Demonstrate understanding of the virtues, good manners and behaviour patterns our community values and why. K2.3.2.1 - Demonstrate understanding of the virtues, good manners and behaviour patterns our community values and why.	K2.2.2.1.1 - Recognize and use appropriate facial expressions, gestures and body language that convey meaning to accompany greetings. K2.2.2.1.2 - Use illustrations on the cover page and title of big book to make predictions and answer simple story map questions on the text. K2.3.2.1.1 - Randomly identify letters of the alphabet and recognize them in words and names related to the theme and clap the syllables. K2.3.2.1.4 - Read, use and copy daily greetings and some culturally appropriate and polite language in their self-dictionary/note book. K2.3.2.1.5 - Talk about how others make their art work to project good manners in the society. K2.3.2.1.6 - Compose and decompose numbers up to 15 using concrete materials.
3		MY NATIONAL AND CIVIC VALUES	K2.3.3.1 - Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.	K2.3.2.1.1 - Brainstorm good behaviours and acceptable practices that we should exhibit as Ghanaian learners. K2.3.3.1.2 - Use illustrations on the cover page and title of big book to make predictions and answer simple story map questions about the text. K2.3.3.1.3 - Use new vocabulary acquired to create their own drama on how to show themselves as patriotic citizens of their country. K2.3.3.1.4 - Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.

4		OUR BELIEFS	K2.3.4.1 - Demonstrate understanding of relating well with people with different beliefs.	K2.3.3.1.5 - Recognize and talk about some national artworks of our country. K2.3.3.1.6 - Recognize and describe some simple repeating non- numerical patterns (up to a repetition of 3, 1, 2 pattern). K2.3.4.1.1 - Describe why and how to relate well with everyone regardless of their culture, language, or belief. K2.3.4.1.2 - Use illustrations in a big book to make predictions and answer simple story map questions about the text.
5			K2.3.4.1 - Demonstrate understanding of relating well with people with different beliefs.	K2.3.4.1.3 - Read level-appropriate sight words from the big book. K2.3.4.1.4 - Connect spoken words and sounds to letters in a playful way. K2.3.4.1.5 - Play different musical instruments and dance to religious songs. K2.3.4.1.6 - Recognise and describe some simple repeating non- numerical patterns (up to a repetition of 3, 1, 2 pattern).
6	MY LOCAL COMMUNITY	KNOWING THE SPECIAL PLACES IN MY COMMUNITY	K2.4.1.1 - Demonstrate understanding of the special places in our local community.	K2.4.1.1.1 - Talk about familiar, places, things and events with prompting and support. K2.4.1.1.2 - Listen attentively to a read aloud of an informational text about special places and participate actively in the KWL reading technique asking and answering one’s own questions. K2.4.1.1.3 - Read level-appropriate sight words from the big book. K2.4.1.1.4 - Recognize at least 50% of the letter sounds of the alphabet.
7			K2.4.1.1 - Demonstrate understanding of the special places in our local community.	K2.4.1.1.5 - Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books. K2.4.1.1.6 - Talk about the ideas expressed in one’s own art and that of others. K2.4.1.1.7 - Create simple patterns with more than one shape, colour, and size.
8		KNOWING (WHO) THE IMPORTANT PEOPLE / OCCUPATION IN MY COMMUNITY	K2.4.2.1 - Demonstrate understanding of knowing the important people/occupations in our community.	K2.4.2.1.1 - Talk about and discuss the various occupations in our community. K2.4.2.1.2 - Listen attentively to the teacher read aloud the big book which relates to the theme, track words and share lessons learnt on the theme of the week. K2.4.2.1.3 - Use vocabulary acquired from the week to compose oral compositions about their future profession and write simple sentences which relate to the theme in their word bank. K2.4.2.1.4 - Identify the letter sound learnt for the week in words related to the theme and write the letter and keyword boldly and legibly in their books. K2.4.2.1.6 - Create simple patterns with more than one shape, colour, size, sound or movement.

		KNOWING THE SPECIAL LEADERS IN OUR COMMUNITY AND COUNTRY	K2.4.3.1 - Demonstrate understanding and knowledge of the special leaders in our community.	K2.4.3.1.1 - Talk about and describe the roles of the political, traditional and religious leaders in our community. K2.4.3.1.2 - Listen attentively to the teacher read aloud the big book (The Chief) which relates to the theme, track words and share lessons learnt on the roles of the chiefs.
9	MY NATION GHANA	KNOWING THE SPECIAL LEADERS IN OUR COMMUNITY AND COUNTRY HISTORY AND CELEBRATIONS OF GHANA	K2.4.3.1 - Demonstrate understanding and knowledge of the special leaders in our community. K2.5.1.1 - Demonstrate an understanding of the history and celebrations of Ghana.	K2.4.3.1.3 - Use keywords about the theme to create meaningful sentences in real-life situations. K2.4.3.1.4 - Blend individual letter-sound to form one syllabic word. K2.4.3.1.5 - Create artworks inspired by places in our culture and country. K2.4.3.1.6 - Compare objects based on the length and weight of various items and objects. K2.5.1.1.1 - Learners talk about activities that are done during the 6th March Celebration and listen to historical stories about Ghana's Independence. K2.5.1.2 - Interact actively with the teacher during the Shared reading of the text on the celebration of Independence Day and other national celebrations of the country.
10	MY NATION GHANA	HISTORY AND CELEBRATIONS OF GHANA	K2.5.1.1 - Demonstrate an understanding of the history and celebrations of Ghana.	K2.5.1.1.3 - Use the new vocabulary learnt about the Independence Day celebration to construct simple sentences and copy them correctly into their journal or self-dictionary of pictures and words. K2.5.1.1.4 - Identify the beginning and ending rhyming sounds in words, and delete and replace the rhyming sounds to get another rhyming pair. K2.5.1.1.5 - Connect letters to spoken words and identify letters in print.
11				K2.5.1.1.6 - Prepare an artwork related to Independence Day and use it for the Kiddies' Independence Day celebration. K2.5.1.1.7 - Identify Ghanaian coins and money by name and use it to buy and sell in the classroom store.
12	REVISION	REVISION	REVISION	REVISION
13	EXAMS	EXAMS	EXAMS	EXAMS
14	VACATION	VACATION	VACATION	VACATION